

Holly Grange Montessori Nursery

36 Oughtrington Lane, Lymm, WA13 0RA



Inspection date	8 July 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The management team is highly reflective and displays a strong commitment to providing the highest standards of care and learning. The provider, manager and staff work closely together to evaluate the provision and identify targeted improvements.
- Children have access to a highly stimulating and nurturing environment. There are plenty of opportunities for children to make decisions and direct their own learning. They spend extended periods of time engaged in planned activities and self-chosen tasks.
- Children's independence is supported exceptionally well. Children learn to attend to their own needs and develop an understanding of managing risks. Staff display high expectations for children and sensitively support their confidence and self-esteem.
- Staff use a wealth of opportunities to skilfully extend and challenge children's learning. They observe closely, listen carefully and promote children's thinking skills during activities and discussions.
- The provider and manager meticulously monitor and oversee the progress of all children. This enables them to swiftly identify any gaps in children's learning and provide interventions to enable children to make the best possible progress.
- The manager and provider display a strong commitment to enhancing the knowledge and expertise of staff. They value the strengths of individual staff and use professional development to support and guide staff practice. Staff are encouraged to gain further qualifications and share their skills with the staff team.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance even further the learning opportunities in the outdoor area to provide the best possible experiences for children who prefer to learn outside.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the provider and manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Nadine McCarthy

Inspection findings

Effectiveness of the leadership and management is outstanding

The provider, manager and staff regularly meet to reflect on practice and discuss improvements to the environment and educational programmes. Performance management is well embedded and highly effective. Staff benefit from a wealth of training opportunities and support. This enables them to develop their skills further and inject new ideas into their practice. Most recently staff have used knowledge gained from training to review and enhance learning experiences outdoors. There are plans to build on this and develop the outdoor environment further. The arrangements for safeguarding are effective. The provider and manager ensure all staff are kept up to date with safeguarding policies and provide ongoing child protection training. They have very robust systems in place to recruit new staff and to provide tailored support during their first months of employment.

Quality of teaching, learning and assessment is outstanding

Staff are well qualified and use their in-depth knowledge to plan a superb range of stimulating activities and experiences. Older children are very well supported to develop their knowledge of science and discovery. They use information books to find out about the solar system and construct planets from malleable materials. Younger children and babies explore the environment and engaging resources with confidence and curiosity. Staff support children's developing communication and language skills exceptionally well. They provide daily opportunities for stories, songs and discussions. Children choose to spend much of their time outside. They collect herbs they have planted and use their senses to describe the smells and textures. Staff very skilfully extend children's learning indoors by providing further creative and sensory experiences. They superbly support children's imagination during play and promote practical skills.

Personal development, behaviour and welfare are outstanding

Staff are excellent role models. They very effectively support children to manage conflicts and build friendships. Children's opinions are valued and staff encourage them to share their experiences. During meal and snack times children take pride in completing tasks and assisting with jobs. They are extremely independent and confident in their own abilities. Children have excellent opportunities to develop their physical skills, control and coordination. Babies and younger children benefit from very close attachments with their key persons. Staff sensitively support children when they move from one room to another. They help to equip children with the key skills required for their next stage in learning. Parents are fully included in children's learning and receive ongoing information about children's progress and achievements.

Outcomes for children are outstanding

Children make excellent progress in their learning based on their starting points, including those who have special educational needs or disability. Older children are extremely well prepared for their next stage in learning and eventual move to school. They develop an interest in early mathematics, literacy and science. Younger children become very keen and active learners. They display a strong desire to explore and develop new skills.

Setting details

Unique reference number	EY479638
Local authority	Warrington
Inspection number	981838
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	30
Number of children on roll	68
Name of registered person	Holly Grange Montessori Nursery (Cuddington) Limited
Registered person unique reference number	RP532499
Date of previous inspection	Not applicable
Telephone number	07813963193

Holly Grange Montessori Nursery was registered in 2014. The nursery employs 16 members of childcare staff. Of these, six hold appropriate early years qualifications at level 3 and above. One member of staff holds qualified teacher status and two hold early years teacher status. The nursery opens from 7.45am to 6pm, Monday to Friday, all year round. The nursery provides funded early education for two-, three- and four-year-old children and cares for children who have special educational needs or disability.

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